



ANNUAL DEVELOPMENT PLAN

Collaboration in order to enhance the life chances of every child in our Partnership



2022 - 2023



Priorities 2022/23

Curriculum

- 1.1 Improve curriculum and pupil outcomes through school to school support.
- 1.2 Develop curriculum consistency, particularly in foundation subjects
- 1.3 Develop Speech and Language as a priority of early education.
- 1.4 Improve the quality of reading and writing
- 1.5 Improve the quality of maths – including mastery principles
- 1.6 Raise the profile of STEAM for all pupils
- 1.7 Develop deeper subject knowledge and skills in foundation subjects
- 1.8 Use assessment effectively to improve practice and outcomes.
- 1.9 Develop equality, dignity, respect and non- discrimination.
- 1.10 Further improve quality of FS provision and outcomes
- 1.11 Continue to recruit, train and maintain new teachers to the SSELP workforce.

Developing Leadership

- 2.1 Further develop and embed curriculum leadership.
- 2.2 Increase the number of good and outstanding schools in SSELP
- 2.3 Continue to recruit, train and maintain new teachers to the SSELP workforce.
- 2.4 Develop leaders for today and the future.
- 2.5 Embed SSELP as a legal entity.
- 2.6 Develop collaboration beyond SSELP
- 2.7 Celebrate staff contribution to pupil outcomes.

Supporting Children, Families and Staff

- 3.1 Embed a SSELP Poverty Strategy
- 3.2 Ensure pupils with SEND make good progress
- 3.3 Assist parents and carers in supporting their children's education
- 3.4 Continue to improve transition at all points in a pupil's education.
- 3.5 Support the well-being of pupils and staff.
- 3.6 Encourage SSELP pupils to take part in sporting and cross school activities

SSELP Development Plan 2022/23

Expected Outcomes

Partnership Outcomes

- All schools will be actively involved in collaboration for school improvement.
- Transition at all points in a pupil's education will be effective building upon shared ethos, established systems and partnerships.

Quality of Education

- SSELP schools implement a curriculum that is ambitious and gives all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and skills they need to succeed and become global citizens.
- Speech and Language development is prioritised in SSELP schools
- Increase writing outcomes to improve upon pre-pandemic levels(2019) in all Key Stages

Behaviour and Attitudes

- The majority of pupils have high levels of respect for themselves and others.

Personal development

- SSELP schools promote the extensive personal development of all pupils. Schools go beyond the expected, so that pupils have access to a wide, rich set of experiences, crucial in the challenging context of SSELP schools.
- The United Nation Convention on the Rights of the Child will be at the centre of our work, with quality, dignity, respect and non-discrimination underpinning teaching.

Leadership

- Leaders in SSELP schools implement an ambitious vision for providing high quality, inclusive education for all pupils.
- SSELP will grow and develop Leaders for the future through collaborative opportunities and focused CPD.

Collaboration in order to enhance the life chances of every child in our Partnership

SSELP Leadership Team

Marie Lowe – Lead Partner mlope.sselp@wybourncommunity.sheffield.sch.uk
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Supporting Children, Families and Staff

Curriculum

Moderation Network Leads

FS1 – Nancy Farrow (Grace Owen)
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FS2 – Zoe Fearn, Caroline Nowill & Iris Brands
(Arbourthorne)

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Y1 – Beth Fox (Wybourn)
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Y2 – Andrea Woodhams (Norfolk)
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Y3 – Kate Horan (Gleadless)
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Y4 – Clare Stephenson (Arbourthorne)
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Y5 – Holly Olpin (Wybourn)
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Y6 – Alice Hale (Prince Edward)
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Assessment Lead - Greg Yates (Manor Lodge)
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Literacy lead – Jessica Crothers (Phillimore)
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Maths Lead – Rachel Hall (Prince Edward)
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Developing Leadership

Deputy Head/AH Network Lead - Megan Holloway
(Gleadless)
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**Celebrate staff contribution to pupil outcomes
Lead** - Matt Sieczkarek (Prince Edward)
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SSELP Poverty Strategy Lead - Vanessa Langley
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Learning Mentor Lead - Mandy Fenech (Arbourthorne)
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SEND Headteacher Lead - Hannah Thornley (Wybourn)
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Locality SENDCo Primary – Esther Bloomer (Tinsley)
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Locality SENDCo Primary – Steve Lo (Manor Lodge)
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Locality SENDCo Primary – Rachael Briggs (Prince
Edward)
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Locality SENDCo Secondary – Grace Benson (Springs)
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TIS Champion – Pete Higgins (Wybourn)
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SCERTS Champion - Fran Palfreyman (Gleadless)
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BTK Champion – TBC

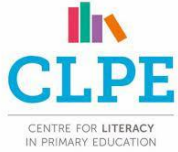
Early Risers Lead - Chris Howard (Springs)
christopher.howard@sheffieldsprings.org
Liz Faulkner (Park)
Elizabeth.faulkner@sheffieldparkacademy.org

SSELP Pupil Newspaper Lead – Lee Siggs (St Theresa's)
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Sports and Swimming Festival Lead - Jo Searle
(Phillimore)
j.searle@phillimore.sheffield.sch.uk



1.4 Improve the quality of reading and writing



English Lead (Jessica Crothers – Phillimore) will continue to lead a subject network, CPD programme and assist in coordinating SSELP initiatives -

- Autumn 1, 30th September 2.30pm – 4.30pm at Phillimore Primary
Session for English leads to focus upon the continuity in writing across the whole school. This will enable leads to feel confident when evaluating and reporting upon the progress in writing across all year groups. Specific tasks will be shared that can be replicated in schools.
- Autumn 2, 9th December 2.30pm – 4.30pm at Phillimore Primary
Feedback, review and planning of next steps following progress school-based task.
- Y4 shared text reading and writing programme. All children will receive a copy of the shared book – *When the Mountains Roared* by Jess Butterworth
Spring 1, 13th January 2.30pm – 4.30pm at Phillimore Primary
Planning session for Literacy Leads and Y4 teachers
Spring 2 – Teach the shared book as part of the Y4 curriculum – replacing other planned texts in the school
Spring 2/ Summer 1 – Visit with the author and all SSELP children at a large central venue.
- Reading for Pleasure refresher workshop (1-4pm 17th March 2023 venue TBC) – Theresa Cremin workshop
- Embed the previous CLPE programme through encouraging schools to access to online CPD and resources.
- Y2 (Autumn term) Book Gifting – SSELP Family Story telling events, 'Our Favourite Story'. (Linked to CLPE resources)

'Creative Courage in Writing' CPD led by Grimm and Co for any KS2 teachers (-not necessarily those involved in the Y5 workshops). Practical teaching input over 3 workshops, building skills and knowledge.

- 12th October 2022 1.15pm – 4.15pm at Grimm and Co **NOTE DATE CHANGE**
- 10th Jan 2023 1.15pm – 4.15pm (venue TBC)
- 19th April 1.15pm – 4.15pm (venue TBC)

An in-school Grimm and Co. writing workshop for each Y5 class in SSELP

Aims and Objectives:

- Pupils will explore a range of literary writing forms where the purpose is clear and engaging
- Pupils will compose, edit and present their writing using a structured approach.
- Pupils will feel empowered to share and celebrate their own writing
- Pupils will have lots of fun

Develop the children's newspaper SSELP Together with more articles composed by pupils (Link to 3.2 and 3.6)

New

£2250
(6 days =
£375 per
day)

Embed

£4000

New

£750

Embed

Embed and
Develop

£2300






Embed and
Develop



£2000

£8700

Embed

£750

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| <p>1.5 Improve the quality of maths - including mastery principles.</p>   | <p>Maths Lead (Rachel Hall - Prince Edward) will continue to lead a subject network, CPD programme and assist in coordinating SSELP, local and National initiatives -</p> <ul style="list-style-type: none"> ○ 9th February 2.30-4pm – 2nd training day with Gareth Metcalfe on Problem Solving and Reasoning for maths subject leaders ○ 7th November 2.30-4pm (online) – ‘FS and KS1 Mastering Number’ led by Amy Warner(NCETM) – information and sharing practice for maths leaders/ KS1 Leaders and interested SLT. ○ Term 3 (Date TBC) – Learning walks – Maths curriculum in action <i>At the these sessions there will be opportunity for networking, sharing good practice and some moderation.</i> ○ Provide in-school bespoke support ○ Promote Y5-8 Continuity Maths Network <p>Organise an inter-school tables quiz (Y4s) Prince Edward</p> | <p>Embed and Develop</p> <p>Embed</p> | <p>£2250 (6 days = £375 per day)</p> <p>£1000</p> <p>£375</p> |
| <p>1.6 Raise the profile of STEAM for all pupils</p>  | <p>SSELP Maker School Programme with Professor Alison Buxton (Sheffield University)</p> <ul style="list-style-type: none"> ● Training Day (2nd November 9am-4pm at The Quadrant) for teachers (possibly DT/ STEAM coordinators) on the principles of being a Maker School and building skills. It would be helpful if a senior leader could also attend this training in the morning. During the afternoon practical teaching support will be delivered so schools can plan WinterFest activities regarding the theme of ‘Light’. SSELP will then collate descriptions of WinterFest’ projects that have taken place and share across all our schools. ● Maker School Leader accredited programme for schools Jan 2023- March 2024 | <p>New</p> | <p>£3000</p> <p>£1000 (Match funded)</p> |
| <p>1.7 Develop deeper subject knowledge and skills in foundation subjects.</p>   | <p>Music (Link also to developing Speech and Language 1.5, Reading 1.4, Early Years 1.11)</p> <ul style="list-style-type: none"> ● EYFS and Y1 ‘Musical Stories’ building upon our partnership with Polly Ives and ‘Concerteenies’. Musicians will compose and perform pieces based upon the 5 children’s books, selected in partnership with SSELP during 2021. 7th December 2022 3.30pm -4.45pm via zoom. Concerts in schools over 5 days, commencing 11th January 2023. ● Sir Scallywag and the Golden Underpants Music in the Round, in conjunction with SSELP is providing a year group (FS1 – Y1) within each SSELP school the opportunity to take part in a musical presentation (10th Nov 10.45am or 1.30pm) at the Crucible theatre. The registration, training session (21st September 4pm – 5.30pm at Wybourn Primary) and in school workshop will be provided free for SSELP schools. All schools will receive a copy of the book. Tickets to the concert will be subsidised by SSELP, costing schools only £2.00 per pupil. | <p>Embed</p> <p>New</p> | <p>£2000 (+ Arts Council £2000 grant)</p> <p>£3800.00 inc £1360 from SSELP schools</p> |

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|  | <ul style="list-style-type: none"> • KS2 Singing Festival 5th July 2023 at The Octagon, led by Sheffield Music Hub (Laura Steelyard). In school support (Easter 2023 onwards) will be provided to schools leading to a SSELP Outdoors Concert. • SSELP Young Voices Choir for KS2 pupils led by Sheffield Music Hub, weekly, at Springs Academy. First session 4pm -5pm 14th September <p>Science</p> <ul style="list-style-type: none"> • Promote The Ogden Trust https://www.ogdentrust.com/ for working in partnership with schools in 2022-23. <p>Art</p> <ul style="list-style-type: none"> • Building upon the success of the SSELP art gallery 2022, develop into an annual event, coordinated by Alison Woodhead (St Thereas) and Jane Cooper (Arbourthorne). • A series of Art CPD sessions, linked to a particular theme and skill, for coordinators. This will be based upon National Curriculum requirements and delivery in the primary classroom, developing sequenced knowledge and skills. Led by ? | <p>Embed</p> <p>New</p> <p>Embed</p> <p>Embed</p> <p>New</p> | <p>£3000</p> <p>£3346</p> <p></p> <p>£1200</p> <p>£1000</p> |
| <p>1.8 Use assessment effectively to improve practice and outcomes.</p>  | <ul style="list-style-type: none"> • Steve Anwyl to lead a workshop for senior leaders 18th October 11.30am – 12.30pm ‘National Assessment Data and Implications for SSELP’ (Venue: Manor House, Green Estates) • There will be opportunities for schools to follow up with Steve Anwyl through a bespoke support/discussion session (half a day – face to face) in schools. <i>Schools can request dates through SSELP.</i> • Assessment network led by Manor Lodge, with a follow on session involving Steve Anwyl input and responding to the National Agenda. The network group will then organise into smaller groups to undertake termly in-school visits, looking in-depth at assessment in foundation subjects. This will conclude with a plenary session with Steve Anwyl. • Take part in the LS Primary moderation Programme. Commission SSELP Leaders to coordinate Y2 and Y6 moderation groups within SSELP. Encourage these leaders to become STA external moderators. Y7 teachers to be involved Y6 moderation. • Sustain and develop SSELP Moderation groups in FS2, Y1, Y3,Y4,Y5. A meeting for all Lead Moderators will take place on 20th September 11.45am – 12.15pm (Zoom) • Sustain FS1 network (Grace Owen) | <p>Embed</p> <p>Develop</p> <p>Embed</p> <p>Embed</p> <p>Embed</p> | <p>£300</p> <p>£1000</p> <p>£500</p> <p>£1200</p> <p>£1500</p> <p>£300</p> |
| <p>1.9 Develop equality, dignity, respect and non-discrimination.</p> | <ul style="list-style-type: none"> • SSELP schools to continue achieving ‘The Rights Respecting Schools Award’ – UNICEF. (Bronze, Silver and Gold) https://www.unicef.org.uk/rights-respecting-schools/ The programme places the values of equality, respect, dignity and non-discrimination at the heart of education ensuring a balanced commitment to children’s well-being as well as attainment and achievement. A child who understands their rights, understands how they and others, locally and globally, should be treated. • Kath Allen (Regional Director) will update SSELP Heads on 14th March and share the progress and benefits from continued participation, whilst also looking ahead to the continued partnership between SSELP and UNICEF. | <p>Embed</p> | <p>£2500</p> |



- Deputy and Assistant Head Group to share RRSA good practice through case studies.
- SSELP will continue sponsoring schools to progress with the award.

1.10 Further improve quality of FS provision and outcomes

The FS1 Network led by Grace Owen will focus on the following -

- Developing communication, speech and language through dialogic reading and mark making experiences.
- Involving families in supporting their children's early communication through the use of dialogic reading and drawing
- Mastering numbers - ideas for shared learning with families
- STEAM - sharing ideas of successful projects in nursery
- Trauma Informed practice from the start with the whole family
- Developing a SSELP early years exemplar to support understanding and moderation of the revised EYFS




The first meeting will be on 17.10.22 at Grace Owen - Developing communication, speech and language through the dialogic reading and mark making with families



£1000

1.11 Continue to recruit train and maintain new teachers to the SSELP workforce.


- See 2.3 Leadership
- Network ECT by sharing contact details, role and year group.

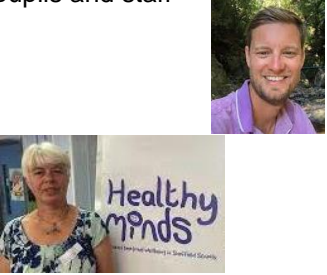

Priority 2: Developing Leadership

| Areas identified for further improvement | Action to be taken | Embed or New Initiative | Cost |
|---|--|---|--|
| <p>2.1 Further develop and embed Curriculum Leadership</p>   | <ul style="list-style-type: none"> • SSELP Peer Subject Deep Dive Review programme. School headteachers and/or subject leaders work in groups of 3, supported by an external consultant to facilitate a detailed enquiry review into a particular subject, within each school, over the year. The review will include lesson observations, children's work, speaking to staff and pupils, planning and curriculum documentation. (See separate plan). Follow up work may take place where a subject leader could retain the relationship with the school. • Commission Jean Watt, through LS subscription, to lead external reviews and subject leadership support. • Subject Leadership Development Programme led by Nick Whittaker. This CPD programme is aimed at foundation subject leaders and will take place throughout 2022-23 at Norfolk Primary School 21st Sept 4pm-6pm Features of high quality subject education – part 1 28th Sept 4pm-6pm Features of high quality subject education – part 2 12th October or 19th October 1pm-4pm Subject Leadership Practical Workshop Spring term 2023 Half day bespoke enquiry visit to each school 29th March 2023 4pm – 6pm Review session | <p>Embed, with new elements</p> <p>New</p> <p>New</p> | <p>£4500</p> <p>LS Subscription</p> <p>£5000</p> |
| <p>2.2 Increase the number of good and outstanding schools in SSELP</p>  | <ul style="list-style-type: none"> • Categorisation to be agreed with Learn Sheffield. • OFSTED Update Presentation for SSELP Senior Leaders led by Jean Watts (Learn Sheffield, and active OFSTED Inspector) 18th October 1.00pm – 3.00pm (following the Headteacher's meeting at Manor Oaks House). Headteachers of schools recently inspected will also share their experiences. • SSELP Progress and Information to be shared with Governors at the SSELP AGM 15th Nov 2022 (5pm – 6.30pm) on Zoom. | <p>Embed</p> <p>New</p> <p>Embed</p> | |

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| <p>2.3 Continue to recruit, train and maintain new teachers to the SSELP workforce</p> | <ul style="list-style-type: none"> • Continue SSELP School Direct ITT programme • Recruit trainees through a clear marketing strategy. • Network ECTs by sharing contact details. • Continue to provide a 'pool' recruitment process for SSELP SD students at the end of training. | <p>Embed Embed New Embed</p> | <p>See separate plan</p> |
| <p>2.4 Develop leaders for today and the future.</p> | <ul style="list-style-type: none"> • DHT/AHT Network 3 x half day professional development opportunities. (led by Megan Holloway - Gleadless). • Continue to provide collaborative leadership opportunities for SSELP colleagues through -moderation and network groups -the opportunity to take part in Deep Dives and attend conferences led by National speakers. • Summer Conference for SSELP Leaders with National Speakers – 11th July 2022 • Commission PAS to produce a wider community data report for SSELP based upon the 2021 National Census data • Develop middle leaders through the Nick Whittaker Subject Leadership programme (See 2.1) | <p>Embed Embed New</p> | <p>£500 £2000 £500</p> |
| <p>2.5 Embed SSELP as a legal entity</p>  | <ul style="list-style-type: none"> • Report to Governors at the - SSELP AGM 15th Nov 2021 (5pm – 6.30pm via Zoom) representation from all schools is appreciated. • DPO continues to ensure SSELP is GDPR compliant. • Continue to commission accountants – Hartshaw. • Explore opportunities to seek grants | <p>Embed</p> | <p>£750 £2500</p> |
| <p>2.6 Develop collaboration beyond SSELP</p>  | <ul style="list-style-type: none"> • Play a significant role in the development of Learn Sheffield including Sheffield Priorities. • Participate fully in the LS Primary Improvement Board, Primary Leaders Partnership, Inclusion Taskforce, Reintegration Panel, Primary Inclusion Panel. • Take part in Breakfast meetings with SCC DCS (21st and 28th September 2022). • Maintain and develop links with local and national organisations e.g. Teaching Schools, Sheffield Universities, NCTL, UCAS, NET, Music for Youth, Lord Mayor's Office, CLPE. | <p>Embed with new opportunities/developments</p> | |
| <p>2.7 Celebrate staff contribution to pupil outcomes.</p> | <ul style="list-style-type: none"> • Continue to build upon the success of the annual SSELP Awards Ceremony | <p>Embed</p> | <p>£3000</p> |

Priority 3: Supporting Children, Families and Staff

| Areas identified for further improvement | Action to be taken | Embed or New Initiative | Cost |
|---|---|--|--------------|
| <p>3.1 Embed a SSELP Poverty Strategy</p>  | <p>Through the SSELP Poverty Strategy Group-</p> <p>Strand 1 Food and Nutrition (i) Child (ii) Family (iii) Community Supporting schools and families to address the cost of living crisis</p> <p>Strand 2 Sharing knowledge and understanding of poverty</p> <p>Strand 3 Directory – where to go for help and best practice sharing in SSELP: Learning Mentor and Pastoral Team Leaders (Half termly network meetings)</p> <p>See separate plan for more detail</p> | <p>Embed, with new opportunities</p> | <p>£3000</p> |
| <p>3.2 Ensure pupils with SEND make good progress</p> | <p>Development of Birmingham Toolkit, Trauma Informed Schools and SCERTS champion roles to lead development across the locality</p> <ul style="list-style-type: none"> • Champions to lead development across the locality (10 days release paid release time to school @£200 per day) • Champion role to include direct support in school as well as developing and sharing good practice across the city. • Focus on embedding training and sustainability <p>Leadership of SEND ensures appropriate training and support in place for all schools, moderation of SSGE and future planning in place.</p> <p>Continuation of monthly panels to allocate funding for high needs pupils including those with EHCPs. Panel meetings will also be held for consultation and quality assurance of My Plans and to support the process of application for EHCPs through Consider to Assess panels. Locality SENCos provide additional support to individual schools to address needs identified through panel meetings.</p> <p>Employ a speech and language therapist for 2 days a week to work across all schools in the Locality with a Foundation Stage. (see 1.3)</p> | <p>Anticipated spend for leadership and strategic elements: £124,728</p> <p>Funding for specific intervention (child level support): £593,692 (£362,000 initial block allocation; £231,692 high needs targeted allocation)</p> <p>See Locality SEND action plan 2022-23 for more details</p> | |
| <p>3.3 Assist parents' and carers' in supporting their children's education</p> | <ul style="list-style-type: none"> • Distribute FS2 'Goody bags', • The Learning Mentors link with the Poverty Strategy and form a Network led by Mandy Fenech | <p>Embed</p> | <p>£3000</p> |

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| | <ul style="list-style-type: none"> Continue to share success of children's achievements and collaborative work with school community in a newspaper. Pupils and teachers will contribute items to SSELP Together (Link to 3.6 and 1.4) Parent workshops regarding early speech to be promoted as part of the SALT residence programme. (See 1.3) | Embed | |
| <p>3.4. Continue to improve transition at all points in a pupil's education.</p> | <ul style="list-style-type: none"> Embed and extend Early Risers programme in collaboration with Park Academy and Springs Academy. Form a Task and Finish group to further deepen and strengthen learning continuity (0-18), building upon the summer conference with Dave Harris. Develop Y6 – Y7 moderation and shared teaching FS transition (see 3.3) | Embed | £2000 |
| <p>3.5 Support the wellbeing of pupils and staff</p>  | <ul style="list-style-type: none"> See Poverty areas of work 3.1 See SEND areas of work 3.2 Headteacher Well Being workshop Day led by Ben Harper (Space to Breathe) on 7th Feb 2021 (Venue TBC) Link with Zoe Brownlie following an audit of Mental Health training and support accessed by SSELP Schools. Zoe will provide a network meeting for Senior Mental Health leads pulling together different strands. (Spring 1) | <p>Embed</p> <p>New</p> <p>New</p> | <p>£1500</p> <p>£500</p> |
| <p>3.6 Encourage SSELP pupils to take part in shared activities</p>  | <ul style="list-style-type: none"> Organise a programme of inter-school sports events and competitions led by Jo Searle at Phillimore including <ul style="list-style-type: none"> ➤ Y2 Skating festival ➤ Y3 Gymnastics and Trampolining at EISS ➤ Y4 Athletics Festival at Woodburn Rd ➤ Y5 Swimming festival Organise other events for SSELP Pupils, e.g. multiplication tables (Prince Edward), Reading Festivals, Story Telling, Music Pop up art gallery at The Circle (Led by St Therasas). All schools in SSELP will be encouraged to visit and the gallery will be open to parents. Children to contribute to a SSELP Newspaper, sharing achievements and community news. (Link to 3.3 and 1.4) led by Lee Siggs at St Therasas | <p>New</p> <p>Embed</p> <p>Embed and develop</p> <p>Embed</p> | <p>£3500</p> <p>£1000</p> |